**7th Grade: Eastern Hemisphere**

**“Essential Questions” and “I Can” Statements**

**Essential Question: How do historians organize events from the past?**

\_\_\_\_\_ I can construct timelines and use eras to explain human activities over time. HI.1.1.1

\_\_\_\_\_ I can compare and contrast different calendar systems. HI.1.2

**Essential Question: How do historians find, analyze, and interpret historical findings to explain historical events?**

\_\_\_\_\_ I can explain how scientists use sources such as artifacts, maps, radiocarbon dating, and primary and secondary sources to explain the past. HI.2.1

\_\_\_\_\_ I can use historical passages to understand historical events including where, what, when, and why as well as the consequences of the outcomes. HI.2.2

\_\_\_\_ I can identify point of view when reading a historical piece as well as compare different point of views. HI.2.3 and HI.2.4

\_\_\_\_\_ I can explain the methods of investigation scientists use to identify cause and effect relationship in history. HI.2.5

\_\_\_\_\_ I can identify the significance of many important people’s ideas throughout history. (Examples: Hammurabi, Confucius, Pericles, Constantine) HI.2.6

**Essential Question: How are patterns and themes used to understand history?**

\_\_\_\_ I can use themes of history such as the “Rise and Fall of Empires” to explain change. HI.4.2

\_\_\_\_\_ I can make connections between global issues from the past and global issues today. HI.4.3

**Essential Question: Why did people spread out across continents?**

\_\_\_\_ I can explain how and when human communities populated major regions of the Eastern Hemisphere. WI.1.1

\_\_\_\_\_ I can compare the developments in technology in both the Paleolithic Era and Neolithic Era and explain the effects of those advancements. WI.1.2.

**Essential Question: What was the Agricultural Revolution and why was it a turning point in human history?**

\_\_\_\_\_ I can make correlations between the environment of an area and the development of agricultural settlements in that area. WI.2.1

\_\_\_\_\_ I can create a flow chart to explain the impact of the Agricultural Revolution. WI.2.2

\_\_\_\_\_ I can compare and contrast the environmental, economic, and social institutions of two early civilizations. WI.2.3

**Essential Question: What impact did the inventions and advancements of the Pastoral societies of Era 2 (4,000-1,000 BC) have on us today?**

\_\_\_\_\_ I can describe the impact of verbal and written language on the development of civilization. W2.1.1

\_\_\_\_\_\_ I can explain the importance of using a standardized written language to create laws and codes to manage a civilization. W.2.1.1

\_\_\_\_\_\_ I can use maps, both modern and historical, to locate major rivers where civilizations first developed. W2.1.2

\_\_\_\_\_ I can compare early civilization’s government systems, geography, forms of communication, and advancements. W2.1.3

\_\_\_\_\_ I can explain how trade and conquest resulted in the spreading of ideas, religions, and technologies (cultural diffusion) from region to region. W2.1.4

\_\_\_\_\_ I can give reasons why Central Asia’s geography was good place for herding societies (pastoral) to begin. W2.1.5

**Essential Questions:**

**What ideas spread from Asia to Central Asia and beyond?**

**How did ideas spread from Asia to Central Asia and beyond?**

\_\_\_\_\_ I can make generalization of an empire’s development using its geographical location. W.3.1.2

\_\_\_\_\_ I can compare and contrast a city-state, civilization, and an empire. W3.1.3

\_\_\_\_\_ I can examine the impact of Greek democracy and citizenship on Western political institutions. W3.1.4

\_\_\_\_ I can list achievements in technology, arts, science, and military strategy by the early Indians, Chinese, and Central Asian civilizations. W3.1.5

\_\_\_\_ I can describe trade networks such as the Silk Road and their impact on spreading culture and religion. W3.1.6

\_\_\_\_ I can explain how early state authorities used slaves to build and maintain the empire. W3.1.8

\_\_\_\_\_ I can describe the significance of a code of laws on an empire. W3.1.9

\_\_\_\_\_ I can describe the significance of a belief system to an empire. W3.1.9

\_\_\_\_\_ I can describe the significance of a written language to an empire. W3.1.9

**Essential Questions:**

**What are the six major belief systems?**

**How did these beliefs systems come about and spread?**

**Can you explain the significance of the development of belief systems?**

\_\_\_\_\_ I can identify the five major world religions. W3.2.1

\_\_\_\_\_ I can identify the geographical center for each religion. W3.2.2

**Essential Questions:**

**What are special purpose maps used for?**

**How can studying maps help us understand culture?**

**How do maps help us understand where a place is and why it is there?**

\_\_\_\_\_ I can use a variety of special purpose maps to understand the world. GI.1.1

\_\_\_\_\_ I can sketch from memory the major regions of the Eastern Hemisphere including Asia, Africa, Europe, and Australia. GI.1.2

**Essential Questions:**

**How is understanding geography related to understanding culture and customs?**

**Why is it important to find and use authentic information when presenting information and results of investigations?**

\_\_\_\_ I can locate the major landforms and rivers of the Eastern Hemisphere. GI.1.2.1

\_\_\_\_ I can point out or draw the population distribution of early civilizations based on geography. GI.2.4

\_\_\_\_ I can use geographic information to answer questions when asked about a region in the Eastern hemisphere such as where, why, and how a civilization developed and prospered where it did. GI.2.6

Geo. Skill Section \_\_\_\_ I can name the five themes of geography. GI.3.1

\_\_\_\_ I can explain the five themes of geography. GI.3.1

\_\_\_\_ I can explain why geography is split into five separate themes. GI.3.1

\_\_\_\_ I can locate natural resource availability of separate regions and use the information to explain how places are dependent on each other. GI.3.3

**Essential Question:**

**How can you analyze the physical and human characteristics of a places and regions to help understand culture?**

\_\_\_\_ I can describe the landforms and climates of the areas under study in the Eastern Hemisphere. G2.1.1

\_\_\_\_\_ I can use the web to research the climate and physical characteristics of a region in the Eastern Hemisphere. G2.1.2

\_\_\_\_ I can describe the human characteristics such as language, economic system, government system in the Eastern Hemispheres under study. G2.2.1

**Essential Question:**

**How does the location of a region (considering location on parallels) effect the regions ecosystem?**

**What natural events shape the Earth’s surface?**

**How does a region’s physical geography effect the ecosystem there?**

**How have humans adapted with the use of technology to their physical geography?**

\_\_\_\_ I can explain the ecosystem(s) of each region studied.

\_\_\_\_ I can explain what natural events shaped the region.

\_\_\_\_ I can describe the ecosystem in each region and why they are different. G3.2.1

\_\_\_\_ I can explain why some regions have ecosystems that are more beneficial to humans than others. G3.2.2

\_\_\_\_ I can list advancements in technology that have helped humans adapt to their environment.

**Essential Questions:**

**How can the geography, history, economics, and government be combined to understand history?**

**How can a regions history create conflict within the region?**

**Can these conflicts be solved? How?**

\_\_\_\_ I can conduct research on global issues and topics. G6.1.1 and G6.1.2

\_\_\_\_ I can create a persuasive essay and plan of action around a global issue. G6.1.1 and G6.1.2

**Essential Questions:**

**What is the purpose of government?**

**What role should citizens play in government?**

\_\_\_\_ I can describe the purpose of government. CI.1.1

\_\_\_\_ I can describe the role citizens play in different government systems. CI.1.1

**Essential Questions:**

**How are nation-states organized?**

**How do nation-states make peace with one another?**

**What actions do nation-states take when they disagree with one another?**

\_\_\_\_ I can define the characteristics of a nation-state such as territory, boundaries, citizens, laws, and government. C3.6.1

\_\_\_\_ I can describe how nation-states interact with one another. C3.6.1

**Essential Questions:**

**What are the positive and negative ways nations interact with each other?**

**How do governments address external issues?**

**How do governments address internal issues?**

\_\_\_\_ I can explain how governments try to address external issues with new policies and changes in old policies. C4.3.1

\_\_\_\_ I can explain ways in which governments address external problems. C4.3.1

\_\_\_\_ I can use geography and government systems to describe why nations deal with problems differently. C4.3.1

\_\_\_\_ I can describe different types of international and regional organizations like OPEC, the EU, and the UN. C4.3.3

\_\_\_\_ I can explain the role of international organizations. C4.3.3

\_\_\_\_ I can identify reasons why nations are not part of international organizations. C4.3.3

**Essential Questions:**

**How does scarcity effect businesses and their decisions?**

**How does scarcity effect individuals and their decisions?**

**How does scarcity effect government and their decisions?**

\_\_\_\_ I can describe scarcity and its effects on business, individual, and government decisions.

\_\_\_\_ I can construct the circular flow model to explain the flow of money in a capitalistic country. EI.1.2

**Essential Questions:**

**What economic decisions does the government make?**

**How do economic decisions by the government effect a nation?**

**How can an economic decision by a government of one country effect another?**

\_\_\_\_ I can explain the economic decisions governments have to make. E2.3.1

\_\_\_\_ I can describe the effects of economic decisions of governments in both that country and other countries. E2.3.1

**Essential Questions:**

**Why do individuals and businesses specialize in producing certain goods and services?**

**Why are some countries economically interdependent on each other?**

**What are the benefits and costs of free trade?**

\_\_\_\_ I can examine the importance of trade. E3.1.1

\_\_\_\_ I can construct a simple diagram to show the movement of goods from where it is made to where it is sold. E3.1.2

\_\_\_\_ I can use graphs to determine the effects of trade on a region over a ten year period. E3.1.3

\_\_\_\_ I can explain how innovations in communications have effected how and where people work. E3.1.4

\_\_\_\_ I can debate the costs and benefits of free trade.

**Essential Questions:**

**What are the benefits and costs of a traditional economy?
What are the benefits and costs of a command economy?**

**What are the benefits and costs of a market economy?**

\_\_\_\_ I can explain the benefits and costs of a traditional, command, and market economies. E3.3.1

\_\_\_\_ I can describe how economic systems decide what, and how much of a good should be produced and how they should be distributed. E3.3.1

**Essential Questions:**

**How are public policies put into place?**

**What decisions go into making public policy?**

­­­­­\_\_\_\_ I can trace the origins of a public policy. P3.1.1

\_\_\_\_ I can analyze public policies. P3.1.1

\_\_\_\_ I can generate alternative solutions resolutions to established public policy. P3.1.1

\_\_\_\_ I can compose a persuasive essay to further an alternative resolution to an established policy. P3.1.1